

OFFICIAL

Northern Territory government schools	
Inclusion of school types	<ul style="list-style-type: none"> Attendance at distance education schools is only included for schools measuring attendance (1 annexe in a distance education school).
Inclusion of students	<ul style="list-style-type: none"> Only active students are included. A student is considered passive (i.e. not active) if they are absent without an authorised reason for more than 20 consecutive school days. Students in NTG schools in year levels 01 through to 10 are included based on their level of academic participation. However, "Ungraded Primary" or "Ungraded Secondary" can be assigned for primary or secondary students as an interim year level until a student can be academically assessed and assigned to a year level. In recent years only a small cohort of students enrolled in Intensive English Units from one high school have been ungraded. From 2019, only students with full-time enrolment are included. Part-time students were included prior to 2019. Dual enrolled students are only counted at the schools where their enrolment is recorded as full-time. Currently a small number of dual enrolled, fulltime students are excluded where their recorded enrolment at any individual school is less than fulltime.
Level of disaggregation	<ul style="list-style-type: none"> Geolocation is referenced from the Australian School's List (ASL) and based on school Latitude and Longitude using the 2021 ABS digital boundary file for Remoteness Area (provided by ACARA)
Student attributes	<ul style="list-style-type: none"> From 2020, students' indigenous status and gender/sex are based on a master student record, which uses the latest known values applied for the full reporting period. Previously the student characteristics were based on current values applied at a day level throughout the reporting period.
Part-day absences	<ul style="list-style-type: none"> Attendance is recorded at the session level. Most NTG schools (primary and combined schools) have two marked attendance sessions (AM and PM), while secondary schools can have up to 9 marked attendance sessions (lessons) per day. From 2020, day level attendance for a student is derived from session level attendance such that if 50% or more sessions in the day are attended the student is counted as attending for the day; or if at least one but less than 50% of sessions in the day are attended the student is counted as attending half the day. Prior to 2020, a student was counted as attending the day if they attended 50% or more sessions within the day and counted as not attending the day otherwise.

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Authorised absences	<ul style="list-style-type: none">• Absences are recorded as sanctioned at the principal's discretion provided the parent / carer provides the school with an acceptable reason for absence. This includes sickness, bereavement and approved leave.• Suspensions and excursions are included as authorised absences.• If the school is closed due to issues such as inadequate staff being available or a natural event, no attendance will be recorded.
Attendance rate and level calculation formula	<ul style="list-style-type: none">• See Part-day absence section.